



## ENGLISH TEST

EVIDENCIA CONOCIMIENTO: Prueba escrita sobre vocabulario y estructuras gramaticales en inglés.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### ❖ Food and restaurants - Comidas y Restaurante

#### 1. Complete the following conversation using the modal verbs "Would" and "Will".

Server: What \_\_\_\_\_ you like to order?

Customer: I \_\_\_\_\_ have the special hamburger, please.

Server: \_\_\_\_\_ you like additional cheese in it?

Customer: Yes, please. And I \_\_\_\_\_ like pineapple sauce, too.

Server: Ok, and \_\_\_\_\_ you like anything to drink?

Customer: I \_\_\_\_\_ have a glass of orange juice.

Server: \_\_\_\_\_ you like anything else?

Customer: Yes, please. I \_\_\_\_\_ like an ice cream.

Server: What flavor \_\_\_\_\_ you like?

Customer: I \_\_\_\_\_ have vanilla, please.

### ❖ Countable and uncountable nouns – Sustantivos contables e incontables

#### 2. A. Write "C" for countable and "U" for uncountable:

time - <input type="checkbox"/>	books - <input type="checkbox"/>	sugar - <input type="checkbox"/>	milk - <input type="checkbox"/>	pens - <input type="checkbox"/>	hair - <input type="checkbox"/>	chairs - <input type="checkbox"/>
meat - <input type="checkbox"/>	butter - <input type="checkbox"/>	pencils - <input type="checkbox"/>	bread - <input type="checkbox"/>	jam - <input type="checkbox"/>	friends - <input type="checkbox"/>	fingers - <input type="checkbox"/>
flour - <input type="checkbox"/>	apples - <input type="checkbox"/>	oil - <input type="checkbox"/>	cars - <input type="checkbox"/>	salt - <input type="checkbox"/>	houses - <input type="checkbox"/>	cheese - <input type="checkbox"/>
rice - <input type="checkbox"/>	tea - <input type="checkbox"/>	games - <input type="checkbox"/>	tomatoes - <input type="checkbox"/>	cream - <input type="checkbox"/>	honey - <input type="checkbox"/>	carrots - <input type="checkbox"/>

#### B. Choose a, an, some or any:

- It is \_\_\_\_\_ dog.
- Have you got \_\_\_\_\_ friends?
- I bought \_\_\_\_\_ milk.
- Linda has not got \_\_\_\_\_ pets.
- e) There is \_\_\_\_\_ orange on the table.
- Tim eats \_\_\_\_\_ cheese every day.
- We don't have \_\_\_\_\_ bread.
- My brother found \_\_\_\_\_ money.
- My sister found \_\_\_\_\_ pen.
- Do you have \_\_\_\_\_ eggs?
- There are \_\_\_\_\_ students in the classroom.
- Is there \_\_\_\_\_ pencil on the desk?

### ❖ Modal verbs CAN / COULD – Verbos modales CAN / COULD

#### 3. A. Choose the correct option to answer the question

##### • Can you play the guitar?

- a) Yes, I can't
- b) No, I'm not
- c) Yes, I can
- d) No, cannot

##### • Can he dance Salsa?

- a) Yes, He does
- b) Yes, he is
- c) No, you can't
- d) Yes, he can



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B. Choose the correct option to complete the statement

- She \_\_\_\_\_.
  - a. could read when she was three years old
  - b. could when was three years old read
  - c. when was three years old read
  - d. can read when she was three years old

- I \_\_\_\_\_.
  - a) Can speak English
  - b) Can to speak English
  - c) Is can speak English
  - d) Can't to speak English

❖ Demonstrative pronouns - Pronombres demostrativos

4. A. Complete the following chart using Demonstrative Pronouns.

	Singular	Plural
Near		
Far		

B. Use the words in the box to complete the following sentences.

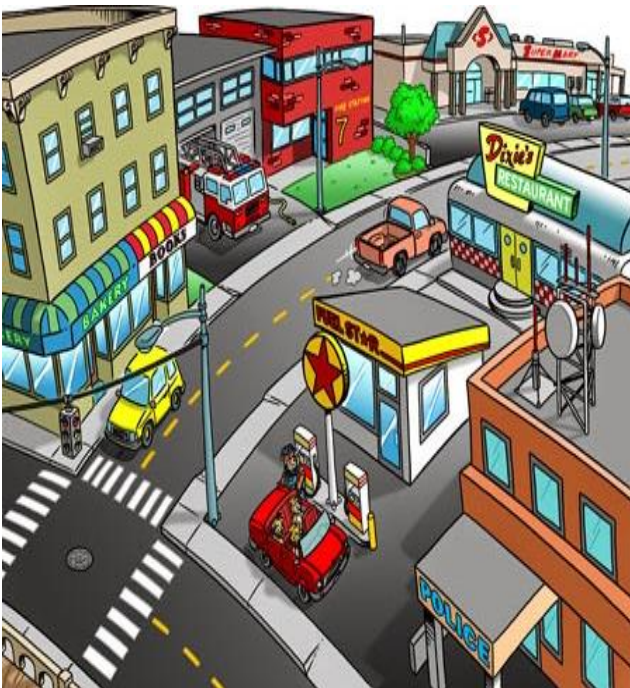
THIS THAT THESE THOSE

- I want to buy \_\_\_\_\_ shoes we saw last weekend.
- Carlos is coming home \_\_\_\_\_ afternoon.
- I love \_\_\_\_\_ earrings you gave to me.
- Please hand me \_\_\_\_\_ book.

❖ Places/there is-there are – Lugares y estructura “there is-there are”

5. Look at the picture and write 4 sentences. Use the structure there is (2 sentences), the structure there are (2 sentences), and the vocabulary about places you recognize according to the picture.

Example: *There is a police station*



Sentences:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_